



Request for Applications

Remedial Education Assistance for Children and Tawjihi students 2 (REACT2)

Relief International is inviting applications from interested organizations to serve as an implementing partner for REACT2, a project that aims to contribute to Syrian and Jordanian children and youth's personal development, employability, and wellbeing through increasing successful completion of secondary education. The deadline for submission of applications is **3 February 2022**

Background:

Relief International (RI) is a humanitarian, non-profit, non-sectarian agency that provides emergency relief, rehabilitation, and development services throughout the world. RI operates in 16 countries across Asia, Africa, and the Middle East and has extensive past performance responding to emergencies. RI's goal is to empower the most vulnerable communities to develop lasting solutions to their most pressing challenges and to build an environment that creates permanent well-being.

In Jordan, the objective of RI's programming is to provide services for refugees, particularly in education, protection, and livelihood sectors.

RI is currently implementing a multi-year project funded by the US Bureau of Population, Refugees, and Migration (BPRM) which aims at supporting retention and success rate of upper primary and secondary school refugee students through Remedial Education and Anti-Violence activities inside schools. The project is currently implemented in 18 schools across four governorates (Amman/Irbid/Zarqa/Mafraq).

Pending confirmation of funding, RI is planning to expand the scope of work with, a follow-up three years' project to support vulnerable Syrian refugee and non-refugee youth in their transition to adulthood with an integrated delivery of education, protection and livelihoods activities inside schools and at community level.

RI is currently looking for a partner to deliver protection and livelihood activities at community level with caregivers and students.

Problem statement:

At the tenth anniversary of the Syrian conflict, challenges facing Syrian students in Jordan are becoming more critical as they reach secondary school. Although every child has the right to access primary and secondary education in Jordan, only a quarter of secondary school aged children and youth are enrolled in secondary education. Through an ongoing PRM-supported program, RI is tackling academic performance through remedial education and school safety, two key barriers to retention. Despite improving academic performance for more than 3,520 students and fostering safer learning environments in 17 schools, youth and families still face worsening economic and motivational barriers to education. The low value of continuing education for Syrians given their limited higher education and professional opportunities in Jordan reduces motivation to complete secondary school, denying youth the skills and development needed to become successful economic actors in the long term. This in turn increases risks of child labor, child marriage, sexual violence, being trapped in poverty, and being recruited by extremist armed groups.



The COVID-19 pandemic has only magnified these obstacles. Prior to COVID-19 approximately 80% of refugees lived under the poverty line and only 2% of households (HH) had any savings. Following the pandemic, income generating activities are even more scarce, especially the service industry which normally provided economic opportunities to refugee population. Distance learning has also widened opportunity gaps for marginalized students. Those who don't have access to their own computer or tablet, secure internet connections, dedicated learning space at home, parental support, or adequate food have struggled to remain connected to learning. The pandemic and lockdown period has also significantly affected the mental health of families across the globe. For Syrian youth already grappling with economic hardship, trauma, significant protection risks, and barriers to inclusion in Jordan, increased isolation and mounting tensions at home is further negatively impacting their mental health, safety, and wider sense of belonging placing them at extreme risk of negative coping mechanisms.

Scope of Work:

In response to these gaps, RI plans to implement 'REACT2' with funding from US BPRM, a three-years project that aims to contribute to Syrian and Jordanian children and youth's personal development, employability and wellbeing through increasing successful completion of secondary education and enhanced protective environment at school and household level. The project activities will include a combination of RI led and Partner led activities

At present, RI is seeking Application for the implementation of Activities for six months during Year 1 of the project (Mar. 2022 - August 2022) in one of the four Governorates targeted (Amman/Irbid/Zarqa/Mafraq). Applicants should specify in which Governorate out these four they propose to implement activities based on needs and operational presence.

Depending on performance and confirmation of funding from the prime donor, the partner scope of work might be extended for Year 2 and Year 3 and target all four governorates.

RI is currently seeking partnerships to deliver the following components:

Overview of key Outputs and Activities:

Objective 1: To improve transition to and retention in secondary education of Syrian refugees and Jordanian children and youth in situations of vulnerability, through the provision of remedial education.

This objective will be implemented entirely by RI in 18 schools across 4 governorates (Amman/Irbid/Zarqa/Mafraq).

Objective 2: To create a safe and conducive environment for secondary students at home and in supported secondary schools.

Key Outputs/Activities:

2.1 Output: Youth aged 16-21 attend structured PSS as part of the *My Future Program* (see Output 3.1).

Activities:

- Conduct PSS sessions for 200 youth aged 16-21 (est. once per week);

2.2 Output: Caregivers of secondary school students and community members attend structured PSS and Positive parenting sessions to strengthen their wellbeing and address stress factors.

Activities:

- Conduct outreach activities to identify 200 caregivers who will attend structured PSS sessions and Positive Parenting Sessions.
- Conduct PSS and Positive Parenting Sessions for 200 caregivers.
Note: Applicants should clarify where these sessions will run and if these can take place in existing community centers where partners already operate.

Objective 3: To prepare students for academic and/or economic advancement.

Key Outputs:

3.1 Output: Youth aged 16-21 years attends the *My Future* Programme. The *My Future* programme modules will be developed by RI building on two existing programmes that include Lifeskills and Employability skills trainings for youth. *My future* will be aimed at enhancing life skills and employability skills. Expectation is that the training will run over a min. of 10 sessions one day per week for youth/graduate students.

Activities:

- Conduct outreach for the identification of 100 youth among the local community to engage in the *My Future* Programme;
- Conduct the *My Future* Programme for 200 youth attending *My Future* Programme (100 youth identified by the partner and 100 youth referred by RI among students attending RI's Remedial Education programmes). *My Future* Programme will include an estimated number of 12 sessions that will be conducted one a week or once every two weeks;

3.2 Output: Youth attending the *My Future* Programme is referred to post-secondary opportunities (TVET/Internships/Higher Education) and/or is engaged in income generating opportunities six months after completing the training.

Activities:

- Conduct mapping of TVET/Internships/Higher Education opportunities for youth.
- Support youth in the identification of career paths based on labor market assessments and capacity assessments.
- Create linkages for graduate students to access TVET opportunities, internships, tertiary education, job opportunities. As part of the *My Future* program, youth will receive information sessions and support for enrollment in post-graduation opportunities including TVET, internships, tertiary education, and job opportunities.



Locations: Partners should outline the proposed locations of implementation (one out of the four governorates targeted by the Program Amman/Mafraq/Irbid/Zarqa) and clearly outline the selection criteria for the specific location.

Monitoring, Evaluation and Accountability: Partners should include a clear overview of the M&E and Accountability systems proposed for the project.

Timeline:

- **Project start/end date:** RI is seeking Applications for the implementation of **6 months** of the project, expected to start in March 2022 and end in August 2022.
- Activities under **Obj. 2** will start in March 2022 and run until August 2022.
- Activities under **Obj. 3** will start in March 2022 and run until August 2022.

Budget:

The maximum allowable budget is USD200,000. If negotiated indirect cost rate agreement (NICRA) is requested, please attach supporting documentation including approved NICRA rate.

Key performance indicators:

Indicator	Indicator Type	Target # and/or %
% of beneficiaries report an improved sense of safety and well-being at the end of the program, disaggregated by age and gender.	Impact	80%
% of beneficiaries satisfied with the timing of the protection assistance.	Outcome	80%
Number of Parents/Caregivers participating in positive parenting, PSS activities	Output	200 (70% Syrian, 30% other nationalities; 50/50 F/M)
Percentage of participants attending the <i>My Future Programme</i> who demonstrate increased life skills and employability skills at the end of the programme.	Outcome	80%
Number of youth attending <i>My Future Program</i> referred to higher education and/or TVET as a result of PRM assistance	Outcome	10% (20)

Number and percentage of beneficiaries using skills obtained in the <i>My Future Program</i> for income generation opportunities within six months of completion of training.	Outcome	10% (20)
Number of adolescents and youth aged 16-21 attending <i>My Future Program</i> , disaggregated by gender and age	Output	200 70% Syrian, 30% other nationalities. 50/50 F/M.

Submission requirements:

Interested organizations are invited to submit the following documents in English to jordan.tenders@ri.org by 3. Feb.2022 Any applications received after the deadline and/or incomplete applications will not be considered.

- A concept note using the template provided in Annex A (max. 10 pages);
- A detailed budget using the template provided in Annex B;
- A budget narrative using the template provided in Annex C;
- Work plan and Implementation Plan provided in Annex D;
- Project Organogram (including all staff budgeted for this project);
- CVs of key personnel (up to 3-5 for senior managers such as Program Manager, Country Director, technical Manager etc.);
- Proof of registration in Jordan (including articles of association showing the legal representatives, decision mechanisms, etc. if applicable);

For questions, please contact amina.shishany@ri.org with jordan.tenders@ri.org in copy before 30.Jan.2022.

Eligibility Criteria:

- Valid registration in Jordan;
- Valid registration with the U.S. government-wide System for Award Management (SAMS);
- Track record of implementing projects under JRP for the past 3-5 years;
- Able to demonstrate successful past performance in implementation of Protection and Livelihoods Programmes;
- Established outreach capabilities with linkages to the beneficiary group(s) and stakeholders;
- Demonstrate good knowledge of the Syrian refugee context in Jordan and have current presence/ running programs in the proposed areas;



Who can apply?

Applicants should be registered as one of the following;

- NGOs
- Association
- Foundation
- Union
- Civil Society Organization CSO

Applicants are also excluded from participation in RfA or the award of grants if, at the time of the RfA, they:

- are subject to a conflict of interests with RI;
- are guilty of misrepresentation in supplying the information required by RI as a condition of participation in the Call for proposals or fail to supply this information;
- have attempted to obtain confidential information or influence the evaluation committee or RI during the evaluation process of current or previous RfAs.

Disclaimer:

Issuance of this Request for Applications does not constitute an award commitment on the part of RI, nor does it commit RI to pay for costs incurred in the preparation and submission of an application. Furthermore, RI reserves the right to reject any or all applications received. Similarly, an invitation for further negotiation is not a commitment to fund that application.

The shortlisted applicants will be informed by 15th February 2022 and may be asked for clarifications by 20th February 2021. The project is expected to start on March 2022 contingent upon the availability of funding.

Contact Information for FAQ;

Please contact Amina Shishany, RI Programme Manager, for questions at the following address: amina.shishany@ri.org

The deadline for questions is up to 5 days before submission deadline. Answers will be published in RI website 3 days before submission deadline.